

**Junior Sophister 2016/17**  
**EC3040B**  
**ECONOMICS OF LESS DEVELOPED COUNTRIES**

**Assignment 1: Academic Referee Report (A) and Group  
Presentation (B)**

**Introduction**

This assignment accounts for 20 per cent of the final mark for Module B. The assignment is broken down into two equal parts: an academic paper review and a group presentation. The class will be randomly divided into 18 (broadly) equal groups of four and each will be assigned one academic paper.

On Wednesday of Week 5 at 5pm (February 15<sup>th</sup>) an individually written academic paper review will be due and submitted via [www.turnitin.com](http://www.turnitin.com). This will account for 10 per cent of your final grade and should be between 1,000 and 1,500 words in length excluding the bibliography. Marks will be given for clarity of discussion and structure.

Following this individual submission, groups will work together to produce a 20-minute online presentation that brings together their individual referee articles on their assigned paper. Each member is expected to speak for approximately 4 minutes during the presentation. If you have four members in your group you should prepare a 16-minute presentation. The presentation should be videoed using a laptop, ipad or equivalent and as such is not expected to be BBC quality. One option is to book a room with podcasting facilities. To do so email [enquiries@tcd.ie](mailto:enquiries@tcd.ie) (as for room with the right facilities). Rooms will generally be available after 6pm.

Your grade will be based on how well you summarise, critique and suggest improvements to the paper. Each presentation will be uploaded into a private Vimeo channel so that each member of the class can see all presentations as a source of learning. The deadline for uploading your video is 5pm March 1<sup>st</sup>.

Feel free to structure both your individual referee report and group presentation as you see fit. As a guide however, please see the following suggestion.

<i>Objectives</i>	What does the article set out to do?
<i>Concepts</i>	What are the central concepts? Are they clearly defined?
<i>Argument</i>	What is the central argument? Are there specific hypotheses?
<i>Method</i>	What methods are employed to test these?
<i>Evidence</i>	Is evidence provided? How adequate is it?
<i>Literature</i>	How does the work fit into the wider literature?
<i>Contribution</i>	How well does the work advance our knowledge of the subject?
<i>Critique</i>	What weaknesses does the paper have? What changes would you suggest the author make?
<i>Conclusion</i>	A brief overall assessment.

## List of Papers by Group

1. Pritchett (1997) Divergence, Big Time, *Journal of Economic Perspectives*, No. 3.
2. Hausmann and Rodrik, Economic Development as Self Discovery, Revised April 2003  
See: <http://www.hks.harvard.edu/fs/drodrik/selfdisc.pdf>
3. Lindauer and Pritchett, What's the Big Idea?: The Third Generation of Policies for Economic Growth, *Economía*, Volume 3, Number 1, Fall 2002.
4. Rodrik (2006) Goodbye Washington Consensus, Hello Washington Confusion? *Journal of Economic Literature* Vol. XLIV (December 2006), pp. 973–987
5. Rodrik, Subramanian and Trebbi. Institutions Rule: The Primacy of Institutions over Geography and Integration in Economic Development (2002)  
<http://www.nber.org/papers/w9305.pdf>
6. Rodrik Where Did All the Growth Go? External Shocks, Social Conflict, and Growth Collapses, *Journal of Economic Growth*, 1999.
7. Acemoglu, Johnson and Robinson. (2002) Reversal of fortune: Geography and institutions in the making of the modern world income distribution. *Quarterly Journal of Economics*, 117 (4), 1231-94.
8. Burnside, Craig and Dollar, David. Aid, Policies, and Growth: Revisiting the Evidence (2004) Policy Research Working Paper Series 3251, The World Bank.
9. Duflo, Esther, Rema Hanna, and Stephen P. Ryan. 2012. Incentives Work: Getting Teachers to Come to School, *American Economic Review*, 102(4): 1241-78.
10. Mehlum, Moene and Torvik. (2006) Institutions and the Resource Curse. *The Economic Journal*, 116 (January), 1–20.
11. Gerring, Bond, Barndt and Moreno. (2005) Democracy and Economic Growth: A Historical Perspective. *World Politics* 57 (April 2005), 323–64
12. Acemoglu and Robinson (2014) The Rise and Fall of General Laws of Capitalism.
13. Miguel, Satyanath and Sergenti (2004) Economic Shocks and Civil Conflict: An Instrumental Variables Approach, *Journal of Political Economy*, vol 112, no. 4.
14. Miguel, Morjaria and Miquel (2014) The Value of Democracy: Evidence from Road Building in Kenya
15. Rodrik (2004) Industrial Policy for the 21<sup>st</sup> Century. See:  
<http://myweb.rollins.edu/tlairson/pek/rodrikindpolicy.pdf>
16. Aidt (2009) Corruption, Institutions and Economic Development, *Oxford Journal of Economic Policy*.
17. Olken and Pande “Corruption in Developing Countries” Annual Review of Economics, July 2012, Vol. 4: pp. 479-509.
18. Hausmann, Ricardo, D. Rodrik, A. Velasco, “Growth Diagnostics,” in J. Stiglitz and N. Serra, eds., *The Washington Consensus Reconsidered: Towards a New Global Governance*, Oxford University Press, New York, 2008.